

Welcome

In Year 4, we are ready to consolidate and extend all of the new learning introduced throughout the Autumn term. Thank you for your continued support.

This letter gives you an overview of what to expect from the Spring term, including details of the curriculum and trips.

Miss Ghuman, Miss Wale and Mrs Bevan

-Year 4 team

Mathematics

As mathematicians:

In the 1st half of this term we will be covering:

- Fractions including decimals
- Geometry (properties of shapes including symmetry)

In the 2nd half of this term we will be covering:

- Money (applying all 4 operations and knowledge of decimals)
- Negative numbers and sequences
- Area and perimeter

How can parents/carers help?

- Practice all times tables up to 12x12
- Practice quick recall of addition and subtraction

Learning Theme

Australia: becoming good neighbours

As geographers and historians, the children will be developing their mapping skills and identifying physical and human features. They will consider: should human life be affecting the Great Barrier Reef? Also, we will explore how Australia's identity has been shaped over time.

As design technologists, the children will cook an authentic Australian recipe, and design and make a model for a 3D map.

As artists, the children will develop their observational drawing skills and will interpret and be inspired by Aboriginal artwork.

As scientists, the children will be learning about electricity. We shall consider: how is electricity produced? How can it be controlled and how can it be used safely? We shall also be learning about sound. We shall consider: how are sounds made? How do we hear them?

As musicians, the children will be learning the art of playing the ukulele. They will be learning how to follow a score and to play as part of an ensemble. Their learning will cumulate in a performance to their phase.

As computer technicians, the children will be learning how to code and debug using Kodu.

English

As readers, writers and speakers:

Using the Talk for Writing approach, the children will be learning and applying the following grammar skills in a variety of contexts:

- Use organisational devices
- Boastful adjectives to persuade
- Fronted adverbials to add and introduce information
- Dropping subordinate clauses into the middle of a sentence
- Embedding fiction skills from the Autumn term

The children will also have daily spelling and handwriting sessions, along with weekly guided reading sessions.

How can parents/carers help?

- Reading a variety of books at home.
- Encouraging your child to write in a cursive script.
- Adding a written aspect to homework

PE

The children shall be undertaking gymnastics and dance sessions every Monday.

PSHE

This term we are exploring the themes of identity, freedom, ownership and empathy through Australia and its relationship with the UK. We shall also consider environmental sustainability through a democratic debate.

Home Learning

Our homework is given out on a Friday and should be returned by the following Thursday. The children can complete homework in any way they wish using the given information.